

Lesson Six- On va au marché

Objectives	<ul style="list-style-type: none"> • To understand how to use directions successfully. • To build a bank of strategies which are useful when reading French.
Success criteria	<p>You will be able to understand basic directions in French.</p> <p>You should be able to give basic directions in French</p> <p>You could direct people to different places in a French town</p>
Prep	<p>Pupils work in groups of 3 or 4. Each group has:</p> <p>A3 map of St Bonnet-le-Froid</p> <p>1 set of direction cards cut up (remove the Place name card from each set).</p> <p>The cards all lead from the Café to the market.</p>
Starter	<p>As a class look again at the map of St Bonnet-le-Froid. Ask pupils to give you the names of streets and pay particular attention to the pronunciation. Can they find any similarities between street names?</p>
Activity 1	<p>Give each group a set of direction cards.</p> <p>Distribute cards between group members. Each member reads out a card one at a time. Group works out meaning of cards.</p> <p>Ask the pupils if there are any words on the direction cards which they need help with and encourage the rest of the class to help with working it out.</p> <p>Using airline style directions (as though an airline steward was showing the passengers) go through the various directions which are used such as <i>allez tout droit, tournez à gauche, tournez à droite</i>. Ask the class to work out a mime for the other directions such as <i>prenez la premiere rue à droite/ prenez la deuxieme rue à gauche</i>.</p>
Activity 2	<p>Each group has two tasks: sequence the directions in the correct order (from café to market) and work out where they have to go on the way to the market.</p> <p>When the groups have finished, show a list of the tasks that André wanted to do to see if they have worked out where they had to go on the way to the market and therefore which task they should carry out.</p> <p>They should discuss this without other groups overhearing.</p> <p>Each group takes a turn to read out their directions to the rest of the class, each person in the group should take part. The aim is for the other groups to work out what their task was from the list on the whiteboard.</p>
Plenary	<p>Tell the class they have to come up with directions back to <i>le chat noir</i> passing somewhere different on the way back. When they have finished their directions swap two people from each group and one pair reads out their directions while the other works out where they are going and then they swap over.</p>